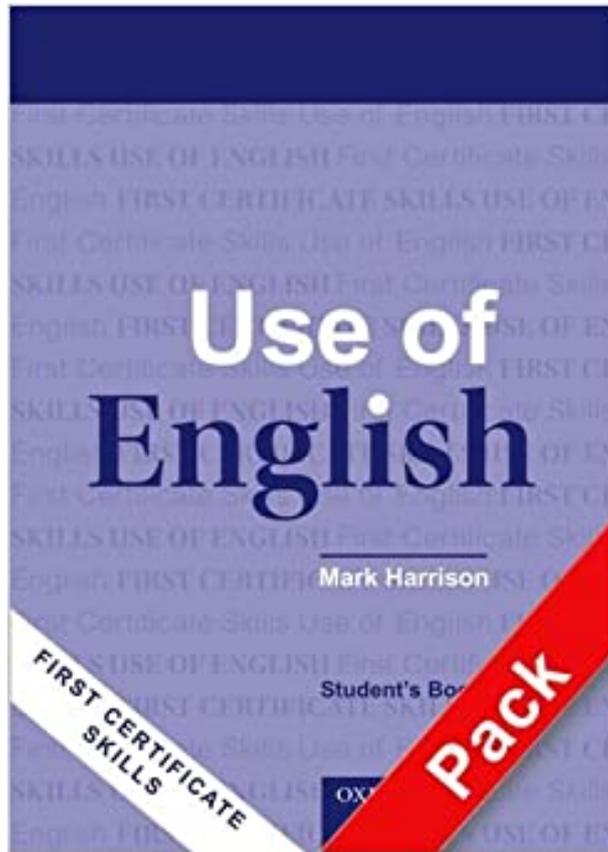


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**E Moutsou S Parker Reading Comprehension For The Fce Examination  
Teacher S Book | Tested**



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The large numbers of adults who cannot read are becoming an increasingly large concern as literacy rates continue to drop. Many people blame the decline on the large numbers of adults who are not schooled. It has been discovered that the student's poor reading ability begins during the early years of school and by the time they are in high school there is little hope of improvement. It is not uncommon for children who are learning to read to continue to have difficulty in adolescence and even into adulthood. The development of a good reading ability is a complicated task and a child has to master a lot of material before she or he can become a skilled reader. Reading is learned not only by a person reading a book, but by reading words that appear on the pages, sometimes out of context, to others. As a result, a good reader has to master a great deal of language before she or he can become fluent in reading. This book describes the skills required to read and how the child goes about acquiring these skills. The skills involved are: vocabulary, self regulation, phonemic awareness, fluency, comprehension, and the knowledge of how to use a book. The author of the book describes how a reader goes through the five stages of reading. The first stage of reading is the Looking for the word stage where the reader goes through the first book and looks at the words and tries to identify what the words are. This is followed by the Follow the words stage where the student follows the words on the page to read them. In the Hear the sounds stage the student hears the sounds the words make and becomes aware of phonemes. This is followed by the Say the sounds stage where the student learns to create words that match the sounds she or he hears in the first stage. The final stage is Write the words and is when the reader learns to spell correctly and writes complete words. This text is intended to be used as a guide to a student as she or he goes through the process of reading. Understanding how a child goes through this process allows a teacher to get a better idea of what a child can and cannot do and what learning is taking place. It also allows a teacher to help the child learn to read and develop good skills. Fluency for the FCE examination: Teacher's book. Front Cover. E. Moutsou, S. Parker. MM Publications, 1999 - English language - 191 pages. The large numbers of adults who cannot read are becoming an increasingly large concern as literacy rates continue to drop. Many people blame the decline on the 82157476af

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